



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all. 	<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons. Equipment audit by PE coordinator linked to planning.</p>	<p>High quality resources has ensured PE lessons can be delivered correctly. We did have some duplication of equipment.</p>
<ul style="list-style-type: none"> - Access to increased range of high-quality resources to facilitate active play. 	<p>Observations include increased participation by all pupils. Audit by PE Lead shows activities are well resourced. Positive feedback through pupil voice.</p>	<p>Introduced play leaders from KS2 to continue delivering active play lessons.</p>
<ul style="list-style-type: none"> - Increase FSM and SEND children participation. 	<p>All SEN children able to access all sporting activities during P.E. at their level due to appropriate resourcing.</p>	<p>Continued increased participation for FSM and SEND children.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Staff questionnaires highlighted gaps in knowledge for delivery of gymnastics and dance – CPD to be offered covering these topics.	All teachers and staff – ultimately all children	Key indicator 1 – increased confidence, knowledge and skills in staff in teaching PE and sport.	Staff have the tools and key knowledge to deliver high quality lessons. Staff questionnaires and feedback shows a positive impact on delivery in gymnastics and dance.	£150.00 – Gymnastics £300.00 - Dance
2. To increase levels of activity during lessons (active 30mins) especially in KS2. CPD for staff, bank of resources for staff to implement during lessons.	All children	Key indicator 2 – Engagement of all pupils in regular physical activity	In September 40% were using active lessons. Monitoring has shown an increase of 20% activity for all children with all classes now reaching an extra 20 minutes of active lesson time. Next year to track and celebrate achievements further to raise the profile of active breaks.	£0

<p>3. Increase number of children participating in organised active playtimes. Introduce play leaders to deliver activities for all children to participate in and Funky Friday lunchtime dance time.</p>	<p>All children</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>73 KS1 children actively participating in organised games and Funky Friday. All KS2 children on a rota basis to participate in a range of sports and physical activities. Continue to monitor and offer these activities next year.</p>	<p>£2,663.80 – play equipment</p>
<p>4. Use sports coaches to deliver lessons. To upskill staff in delivering a range of physical activities.</p>	<p>Staff and all children</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE Key indicator 2 – engagement of all children in regular physical activity.</p>	<p>Positive feedback from staff and improved understanding of how to deliver high quality lessons. All children receiving an extra 30 minutes physical activity per week.</p>	<p>£3,352.25</p>
<p>5. Inspiration taken from Paris Olympics as a school focus for Summer term 2024. Planning to focus on Olympic values, sports and athletes to inspire children to take up sports.</p>	<p>All children</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>all of the school involved and participated in the successful event. Excellent response from those who attended the trust wide Olympic Event and the Intra school events.</p>	<p>£0</p>
<p>6. Taster sessions of tennis and golf to be</p>	<p>All children and staff</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered</p>	<p>All children participated in these successful taster sessions. Very good</p>	<p>£229.00</p>

delivered to whole school.		to all pupils. Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE	feedback from staff regarding ideas for delivering in PE lessons.	
7. Participate in MLB first pitch baseball training and deliver to KS2 classes during Summer 2.	Staff and KS2 children	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE	Positive feedback from staff in attending the webinar and delivering these sessions. 50% of KS2 children playing baseball in PE lessons.	£0
8. Sports coaches to attend at lunchtime to deliver a range of physical activities for groups of children identified as being less active and for preparing children to attend sporting competitions.	Children identified as being less active	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 – engagement of all children in regular physical activity. Indicator 5 – Increased participation in competitive sport	Positive pupil voice regarding being more prepared and confident to attend sporting competitions. All of Y4 children attended lunchtime clubs	£2400.00
9. Continued promotion of local sports clubs. Good children take up of sports outside of school. Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	All children	Indicator 5 – Increased participation in competitive sport Key indicator 2 – engagement of all children in regular physical activity	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Cricket, Rugby, Football, Tennis	£0

Cricket, Rugby, Football, Tennis				
10. To participate in cluster sporting competition and Northamptonshire Sport	KS2 children	Indicator 5 – Increased participation in competitive sport Key indicator 2 – engagement of all children in regular physical activity	25 inter-sport competitions entered across the academic year. Next academic year participate in Northamptonshire Sport offer.	£1575.00
11. Transport to events planned and paid for so no cost to pupils.	KS2	Indicator 5 – Increased participation in competitive sport Key indicator 2 – engagement of all children in regular physical activity	100% of children invited to competitions could attend with no cost for parents	£1049.00
12. A range of extra-curricular clubs to be offered to identified children (SEMH, less active, low confidence)	Identified children	Key indicator 2 – engagement of all children in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	18 children attended – Boccia club 24 children attended Yoga club. Continue with clubs next academic year.	£705.95
13. Girls from Y5/6 to attend a rugby day at Northampton Saints	Y5/6 Girls	Key indicator 2 – engagement of all children in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	10 girls attended the day at Saints. Excellent feedback from all that attended.	£75.00
14. Support staff to run	Identified children	Key indicator 2 – engagement of all	18 children attended	£750.00

clubs for identified children (SEMH, Less active, Low confidence)		children in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Boccia club 24 children attended Yoga Continue clubs next academic year	
15. Top up swimming for Y6 pupils who did not meet NC requirements	Children who did not meet NC requirements	Key indicator 2 – engagement of all children in regular physical activity	7% of Y6 will not reach NC requirements	£0
16. To deliver a broad and balanced curriculum with accurate monitoring and assessment tools	Staff and children	Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Use of PE passport, which gives teachers detailed planning to deliver high quality lessons and resources to monitor and track their children	£660.00
17. To improve resources for forest school – KS1, nursery and Special provision unit	KS1, nursery and Special provision unit	Key indicator 2 – engagement of all children in regular physical activity Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	We have been able to extend our Forest school to include Nursery and Our specialist provision unit children	£2000.00
18. To improve outside area in Special provision unit	Special provision unit	Key indicator 2 – engagement of all children in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	We have been able to provide the pupils with a range of physical activities to improve their gross motor skills	£2000.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase in pupils taking part in competitions	Children given more opportunities to participate. Positive feedback from pupils especially the opportunities given to girls	Continue to offer wide range of competitions using Northamptonshire Sport Offer
Swimming	Resulting in one of our KS2 children leaving school meeting national curriculum requirements	Look at offering alternative to swimming for those already at national requirement level
Increase in staff confidence delivering Dance and Gymnastics	Higher quality lessons being delivered across whole school	Continue to monitor next year and ensure new staff have training.
Increase in children's confidence when attending sporting competitions	Children attending competitions have been pre-coached on rules and how to play this has increased children's confidence and happiness when attending.	Continue to offer lunchtime coaching leading up to sporting events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	Pool space can be limited at times where groups of children may have to attend separately.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73%</p>	<p>Children within the current year 6 had increased lesson opportunity.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have seen an increase in from 66% to 73%.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have consistent coaches and staff who attend each week.</p>

Signed off by:

Head Teacher:	Gill Glenn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tara Parker and Amy Hoye
Date:	21.07.2024